Digital skills and media literacy
Curriculum outline

Background
In the ever digitizing world, **IT knowledge**, the **critical consumption of media contents** and the **critical usage of social media** is an essential skill for the next generations. Children and teenagers are amongst the most endangered and vulnerable groups who need to be educated regarding critical thinking towrads social made content and fake news.

Number of participants
- 5 youth leaders

Duration
- 10 sessions
- 60 minutes/ session

Beneficiaries
- youth leaders of Second Chance Sport Association

Curriculum outline
1. **Introduction**
   - digital story telling
   - six worls story
   - fears and expectations
   - how can you contribute to the workshop
   - what is media literacy? Why is it important?
   - Core skills and core competencia to media literacy
   - 5 key questions to media users
   - wrap up and closing

2. **Fake news and disinformation**
   - Six frame picture storyboard
   - Distinction between fake news, disiformation, misinformation and maliformation
   - Beyond fake news
   - What makes a source reliable?
   - wrap up and closing

3. **Visual inlfuencing**
   - Fake news
   - Power of memes
   - How to create memes?
   - Source of pictures
   - framing and cropping
   - Pimped paintings

- wrap up and closing

4. **Limitation of freedom of speech and hate speech I.**
   - definition of hate speech and freedom of speech
   - connection between stereotyping and hate speech
   - What is and what is not hate speech?
   - ethic and legal issues of using information
   - wrap up and closing

5. **Limitation of free speech and hate speech II.**
   - summary of the previous lesson
   - only bullying
   - connection between freedom of information, freedom of expression and democracy
   - how to recognize hate speech and what are zhe methods or reporting and fighting hate speech online

6. **Critical thinking- creating alternative narratives**
   - online bullying- continue
   - understanding conflicts by analyzing some of its causes and effects
     - conflict tree
   - art of the question- how to ask constructive questions
   - how to think critically
   - techniques to foster critical thinking and problem solving
   - Wrap up and closing

7. **Digital resilience**
   - What is resiliency? What does it mean to you?
   - How does it feel having an online presence? How does it impact our feelings and activities?
   - What is digital resilience?
   - How to build our digital resilience? How to support other's digital resiliency?
   - Digital resilience toolbox
   - Wrap up and closing

8. **Further digital skills I.**
   - design and creation of online questionnires
   - data management
   - presentation skills: usage of PPT and Prezi
   - Excels and diagrams

9. **Further digital skills II.**
   - creation of slow motion movies
   - creatiin of short videos
   - editing programs

- music and pictures- the questuon of license
- wrap up and music

10. Further digital skills III.
- design and creation of short videos
- editing and finalizing the short videos
- wrap up and closing